

Student Name: \_\_\_\_\_ Grade: \_\_\_\_\_ Div.: \_\_\_\_\_ Teacher: \_\_\_\_\_

| <b>CORE COMPETENCIES</b>  |   |
|---|---|
| <p><b>Communication</b></p> <ul style="list-style-type: none"> <li>• Contributes to lessons, activities and discussions</li> <li>• Effectively communicates, collaborates, and shares ideas</li> <li>• Engages respectfully in dialogue with others</li> <li>• Communicates in a variety of ways and settings</li> <li>• Gives, receives, and acts on feedback</li> </ul>   | <p style="text-align: center;"><b>My Self-Reflection/Evidence</b></p> |
| <p><b>Thinking</b></p> <ul style="list-style-type: none"> <li>• Demonstrates a sense of curiosity and interest</li> <li>• Demonstrates flexibility and creativity</li> <li>• Thinks beyond the obvious, innovates</li> <li>• Uses knowledge and creativity to generate ideas and solves problems</li> <li>• Finds, analyzes and evaluates information, ideas and solutions</li> <li>• Makes reasoned judgments and decisions to develop personal point of view</li> </ul> | <p style="text-align: center;"><b>My Self-Reflection/Evidence</b></p> |
| <p><b>Personal and Social</b></p> <ul style="list-style-type: none"> <li>• Demonstrates respect of self and others</li> <li>• Is a collaborative team member</li> <li>• Is a positive role model and demonstrates leadership</li> <li>• Makes healthy, safe and wise choices</li> <li>• Demonstrates positive cultural identity and understands differences</li> <li>• Perseveres</li> <li>• Sets goals and works towards achieving them</li> </ul>                       | <p style="text-align: center;"><b>My Self-Reflection/Evidence</b></p> |

Student Name: \_\_\_\_\_ Grade: \_\_\_\_\_ Div.: \_\_\_\_\_ Teacher: \_\_\_\_\_

This assessment describes the student's learning progress based on teacher's professional judgement according to widely held expectations for this time of the year and this age group. Discussion regarding each curricular area will occur during the two formal student inclusive conferences.

| Curricular Competencies and Content                    |  |  |   |   |
|--|--|--|---|---|
|  |  |  |   |   |
|  | EMERGING<br>Initial understanding of the concepts and competencies in relation to the expected learning. | DEVELOPING<br>Partial understanding of the concepts and competencies in relation to the expected learning. | PROFICIENT<br>Complete understanding of the concepts and competencies in relation to the expected learning. | EXTENDING<br>Sophisticated understanding of the concepts and competencies in relation to the expected learning. |
| <u>Subject Areas</u>                                   | EMG  | DEV  | PRF   | EXT   |
| Language Arts  |  | X  |   |   |
| Mathematics  |  |  | X   |   |
| Science  |  |  | X   |   |
| Social Studies   |  | X  |   |   |
| Physical and Health Education                          |  |  | X   |   |
| Arts Education   |  |  | X   |   |
| French as a Second Language (Gr 5-7)                   |  |  | X   |   |
| Career Education                                       |  | X  |   |   |
| <b>ADST (Applied Design, Skills, and Technologies)</b> | Not assessed during this term  |  |   |   |

| Areas of strength and areas requiring further development / support   |
|---|
| <p>*Could be completed during the conference conversations or prior to the conference with student input</p> <p><b>Strengths:</b></p> <ul style="list-style-type: none"> <li>• Works well independently and collaboratively with peers</li> <li>• Demonstrates a good understanding of decimals and is able to order decimals and fractions on a number line</li> <li>• Is able to write a complete paragraph with a topic and concluding sentence</li> </ul> <p><b>Areas to develop:</b></p> <ul style="list-style-type: none"> <li>• Sharing ideas in class and during discussions</li> <li>• Learning multiplication facts to 10</li> </ul> <p><b>Things that are going well: (Optional Additional or Discussed at the Conference)</b></p> <ul style="list-style-type: none"> <li>• Creative writing – enjoyed writing stories this term</li> <li>• Athletic – enjoys PE and outdoor games</li> <li>• Made new connections with peers and friendships</li> <li>• Liked playing on the basketball team</li> </ul> |

Student Name: \_\_\_\_\_ Grade: \_\_\_\_\_ Div.: \_\_\_\_\_ Teacher: \_\_\_\_\_

**Collaborative goals and next steps**

XXX would like their goal to be to improve their writing skills by asking peers or adults to help with proofreading and editing work before handing it in.

**Ways to support"**

- Teacher will provide proofreading checklist
- Provide opportunities for peer editing
- Ask for teacher feedback before handing in assignments

English Language Learner

Individualized Education Plan

Attendance data

[Empty dashed box for attendance data]

\_\_\_\_\_  
Student's Signature

\_\_\_\_\_  
Parent or Guardian Signature for in person conferences

\_\_\_\_\_  
Teacher's Signature

\_\_\_\_\_  
Principal's Signature