



2023-2024 Communicating Student Learning

Grade K - 3 Term 1 Term 2

SD 42, xxx
Street Address, Blank

Student Name: _____ Grade: 2 Div.: 00 Teacher: _____

Communication	Thinking	Personal and Social
<ul style="list-style-type: none">• Connects and engages with others• Acquires, interprets and presents information• Explains, recounts and reflects on experiences• Collaborates with others to plan, carry out and review constructions and activities	<ul style="list-style-type: none">• Is curious and interested in learning• Generates questions• Demonstrates flexibility and creativity• Thinks beyond the obvious, innovates• Uses knowledge and creativity to generate ideas and solve problems	<ul style="list-style-type: none">• Identifies strengths and areas for growth• Contributes to the learning community• Identifies and manages emotions• Solves problems in peaceful ways• Demonstrates positive cultural identity and values differences in others• Perseveres• Sets goals and works towards achieving them

Self-Reflection (Student generated examples)

(Completed in class)

SAMPLE

Student Name: _____ Grade: 2 Div.: 00 Teacher: _____

This assessment describes the student's learning progress based on teacher's professional judgement according to widely held expectations for this time of the year and this age group. Discussion regarding each curricular area will occur during the two formal student inclusive conferences.

Curricular Competencies and Content				
	EMERGING Initial understanding of the concepts and competencies in relation to the expected learning.	DEVELOPING Partial understanding of the concepts and competencies in relation to the expected learning.	PROFICIENT Complete understanding of the concepts and competencies in relation to the expected learning.	EXTENDING Sophisticated understanding of the concepts and competencies in relation to the expected learning.
<u>Subject Areas</u>	EMG	DEV	PRF	EXT
Language Arts			x	
Mathematics			x	
Science			x	
Social Studies			x	
Physical and Health Education			x	
Arts Education			x	
Career Education		x		
ADST (Applied Design, Skills, and Technologies)			x	

Areas of strength and areas requiring further development / support
<p>Bob has adjusted well to his new school. He is able to follow classroom routines and expectations. Bob sometimes needs reminders to focus on the task rather than playing with his peers or playing with his pencil box. Bob is a good friend to all and has made some new friends.</p> <ul style="list-style-type: none"> *writes with appropriate punctuation, detail and description *reads text above grade level expectations *has a strong number sense, able to represent numbers in various forms (standard, base ten, word and expanded), add 10 and 100 from various starting points *reads with appropriate phrasing, beginning to add more expression *completes his work neatly with care

Student Name: _____ Grade: 2 Div.: 00 Teacher: _____

Collaborative goals and next steps

Goal: I want to get better at writing stories.

Next steps: Continue to participate in daily language instruction and work on different types of writing.

English Language Learner

Individualized Education Plan

Attendance data

[Empty dashed box for attendance data]

Student's Signature

Parent or Guardian Signature for in person conferences

Teacher's Signature

Principal's signature