Grade 9 French

Curricular Competencies

		Use a growing variety of strategies to construct meaning	Seek clarification and provide verification of meaning through a variety of strategies	Construct meaning from a variety of simple texts	Narrate a story orally or in writing	Participate in short and simple conversations	Express themselves using complete sentences in past, present and future timeframes orally and in					Describe elements of Francophone culture in various regions	Describe similarities and differences between the cultural practices and traditions of their own family and community and those of various Francophone cultural communities	Identify examples of how Francophone culture is expressed through creative works	Initiate a variety of connections with Francophone communities
							Ask and respond to questions on familiar topics	Exchange information on topics of interest	Describe a series of events	Express simple needs in familiar situations	Express and justify opinions on familiar topics				
Big Ideas	Listening and viewing with intent strengthens our understanding and acquisition of French. I am capable of expressing myself and having meaningful conversations in French. Stories give us unique ways to interpret and share knowledge, thoughts, and feelings. Acquiring French provides opportunities to explore our own cultural identity from a new perspective. Creative works are an expression of culture.														
Content	expressions to assist with clarification of meaning														
	elements of a variety of common texts														
	common elements of stories														
	past, present and future timeframes														
	vocabulary and structures to ask and respond to numerous types of questions														
	common vocabulary related to personal interests														
	common expressions of sequence														
	common vocabulary and structures to provide descriptions and to express preferences, needs, and opinions														
	cultural practices in various Francophone regions														