

Grade 5 Socials		Curricular Competencies					
Big Ideas	<p>*Canada's policies and treatment of minority peoples have negative and positive legacies.</p> <p>*Natural resources continue to shape the economy and identity of different regions of Canada.</p> <p>*Immigration and multiculturalism continue to shape Canadian society and identity.</p> <p>*Canadian institutions and government reflect the challenge of our regional diversity.</p>	Use Social Studies inquiry processes and skills to: ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions	Ask questions, corroborate inferences, and draw conclusions about the content and origins of different sources	Sequence objects, images, and events, and recognize the positive and negative aspects of continuities and changes in the past and present	Differentiate between intended and unintended consequences of events, decisions, and developments, and speculate about alternative outcomes (cause and consequence)	Take stakeholders' perspectives on issues, developments, and events by making inferences about their beliefs, values, and motivations	Make ethical judgments about events, decisions, and actions that consider the conditions of a particular time and place, and assess appropriate ways to respond
Content	the changing nature of Canadian immigration over time						
	past discriminatory government policies and actions, such as the Head Tax, the Komagata Maru incident, residential schools, and internments						
	human rights and responses to discrimination in Canadian society						
	levels of government, their main functions, and sources of funding						
	participation and representation in Canada's system of government						
	resources and economic development in different regions of Canada						
	First Peoples land ownership and use						