Grade 1 Arts

Big Ideas

*People create art to express who they are as individuals and community.

*Engagement in the arts creates opportunities for inquiry through purposeful play.

*Dance, drama, music, and visual arts express meaning in unique ways.

*People connect to others and share ideas through the arts.

Curricular Competencies

Content		Exploring and creating			Reasoning and reflecting			Communicating & Documenting			
		Explore elements, processes, materials, movements, technologies, tools, and techniques of the arts	Create artistic works collaboratively and as an individual using ideas inspired by imagination, inquiry, experimentation, and purposeful play	Explore artistic expressions of themselves and community throughcreative processes	Observe and share how artists (dancers, actors, musicians, and visual artists) use processes, materials, movements, technologies, tools, and techniques	Develop processes and technical skills in a variety of art forms to nurture motivation, development, and imagination	Reflect on creative processes and make connections to other experiences	Interpret symbols and how they can be used to express meaning through the arts	Express feelings, ideas, stories, observations, and experiences through the arts	Describe and respond to works of art	Experience, document, perform, and share creative works in a variety of ways
elements in the arts, including but not limited to:	dance: body, space, dynamics, time, relationships										
	drama: character, time, place, plot										
	music: beat/pulse, rhythm, tempo, pitch, dynamics, form										
	visual arts: elements of design: line, shape, texture, colour; principles of design: pattern, repetition										
processes, materials, movements, technologies, tools, and techniques to support arts activities											
notation to represent sounds, ideas, and movement											
a variety of dramatic forms											
symbolism as ways of expressing specific meaning											
traditional and contemporary Aboriginal arts and arts-making processes											
a variety of local works of art and artistic traditions from diverse cultures, communities, times, and places											
personal and collective responsibility associated with creating, experiencing, and performing in a safe learning environment											