Kindergarten Language Arts

Curricular Competencies

			Comprehend & Connect									Create & Communicate	
Big Ideas		*Language and stories can be a source of creativity and joy. *Stories help us learn about ourselves and our families. *Stories can be told through pictures and words. *Everyone can be a reader and can create stories. *Everyone has a unique story. *Playing with language helps us discover how language works. *Listening and speaking builds our understanding and helps us learn.	Use play and other creative means to discover foundational concepts of print, oral, and visual texts	Begin to use language to identify, create, and express ideas, feelings, opinions, and preferences	Begin to use sources of information and prior knowledge to make meaning	Use age-appropriate reading, listening, and viewing behaviours and strategies to make meaning from texts	Engage actively as listeners, viewers, and readers, as appropriate, to develop understanding of self, identity, and community	Use personal experience and knowledge to connect to text and make meaning	Recognize the importance of story in personal, family, and community identity	Recognize the structure of story	Exchange ideas and perspectives to build shared understanding	Create stories and other age-appropriate texts to deepen awareness of self, family, and community	Plan and create a variety of communication forms for different purposes and audiences
Content	**Story/Text**	Structure of Story											
		Literary Elements and Devices											
	Strategies and Processes:	Reading Strategies											
		Oral Language Strategies											
		Metacognitive Strategies											
		Writing Processes											
	Language Features, Structures, and Conventions:	Concepts of Print											
		Letter-Sound Correspondence (phonemic and phonological											
		Letter Formation											
		The Relationship between reading, writing, and oral language											