

Grade 3 Socials		Curricular Competencies						
Big Ideas	<p>*Learning about indigenous peoples nurtures multicultural awareness and respect for diversity.</p> <p>*People from diverse cultures and societies share some common experiences and aspects of life.</p> <p>*Indigenous knowledge is passed down through oral history, traditions, and collective memory.</p> <p>*Indigenous societies throughout the world value the well-being of the self, the land, spirits, and ancestors.</p>	Use Social Studies inquiry processes and skills to: ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions	Explain why people, events, and places are significant to various individuals and groups (significance)	Ask questions, make inferences, and draw conclusions about the content and features of different types of sources (evidence)	Sequence objects, images, and events, and explain why some aspects change and others stay the same (continuity and change)	Recognize the causes and consequences of events, decisions, and developments (cause and consequence)	Explain why people's beliefs, values, worldviews, experiences, and roles give them different perspectives on people, places, issues, and events	Make value judgments about events, decisions, and actions, and suggest lessons that can be learned (ethical judgment)
Content	cultural characteristics and ways of life of local First Peoples and global indigenous peoples							
	aspects of life shared by and common to peoples and cultures							
	interconnections of cultural and technological innovations of global and local indigenous peoples							
	governance and social organization in local and global indigenous societies							
	oral history, traditional stories, and artifacts as evidence about past First Peoples cultures							
	relationship between humans and their environment							