Grade 1 Language Arts

Curricular Competencies

			Comprehend & Connect										Create & Communicate		
Big Ideas			*Language and stories can be a source of creativity and joy. *Stories help us learn about ourselves and our families. *Stories can be told through pictures and words. *Everyone can be a reader and can create stories. *Everyone has a unique story. *Playing with language helps us discover how language works. *Listening and speaking builds our understanding and helps us learn.	Use play and other creative means to discover foundational concepts of print, oral, and visual texts	Begin to use sources of information and prior knowledge to make meaning	Use age-appropriate reading, listening, and viewing behaviours and strategies to make meaning from texts	Engage actively as listeners, viewers, and readers, as appropriate, to develop understanding of self, identity, and communit	Use personal experience and knowledge to connect to text and make meaning	Recognize the importance of story in personal, family, and community identity	Recognize the structure and elements of story	Begin to recognize basic structures and organization of text	Show awareness of how story in First Peoples' cultures connects people to family and community	Exchange ideas and perspectives to build shared understanding	Create stories and other age-appropriate texts to deepen awareness of self, family, and community	Plan and create a variety of communication forms for different purposes and audiences	Begin to communicate in print, using letters and words and applying some basic conventions of English spelling, grammar, and punctuation
Content	**Story/Text**	Elements of Story													
		Literary Elements and Devices													
		Vocabulary to Talk about Texts													
	Strategies and Processes:	Reading Strategies													
		Oral Language Strategies													
		Metacognitive Strategies													
		Writing Processes													
	Language Features, Structures, & Conventions:	Concepts of Print													
		Print Awareness													
		Letter-Sound Correspondence (phonemic and phonological													
		Letter Formation													
		Sentence Structure and Grammar													
		Conventions													