

Kindergarten Socials		Curricular Competencies						
Big Ideas	<p>*Our communities are diverse and made of individuals who have a lot in common.</p> <p>*Stories and traditions about ourselves and our families reflect who we are and where we are from.</p> <p>*Rights, roles, and responsibilities shape our identity and help us build healthy relationships with others.</p>	Use Social Studies inquiry processes and skills to: ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions	Explain the significance of personal or local events, objects, people, and places (significance)	Ask questions, make inferences, and draw conclusions about the content and features of different types of sources (evidence)	Sequence objects, images, and events, and distinguish between what has changed and what has stayed the same (continuity and change)	Recognize the causes and consequences of events, decisions, and developments in their lives (cause and consequence)	Acknowledge different perspectives on people, places, issues, and events in their lives (perspective)	Identify fair and unfair aspects of events, decisions, and actions in their lives and consider appropriate courses of action (ethical judgment)
	ways in which individuals and families differ and are the same							
	personal and family history and traditions							
	needs and wants of individuals and families							
	rights, roles, and responsibilities of individuals and groups							
Content	people, places, and events in the local community, and in local First Peoples communities							