

Grade 1 Socials		Curricular Competencies						
Big Ideas	<p>*We shape the local environment, and the local environment shapes who we are and how we live.</p> <p>*Our rights, roles, and responsibilities are important for building strong communities.</p> <p>*Healthy communities recognize and respect the diversity of individuals and care for the local environment.</p>	Use Social Studies inquiry processes and skills to: ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions	Explain the significance of personal or local events, objects, people, and places (significance)	Ask questions, make inferences, and draw conclusions about the content and features of different types of sources (evidence)	Sequence objects, images, and events, and distinguish between what has changed and what has stayed the same (continuity and change)	Recognize the causes and consequences of events, decisions, and developments in their lives (cause and consequence)	Explore different perspectives on people, places, issues, and events in their lives (perspective)	Identify fair and unfair aspects of events, decisions, and actions in their lives and consider appropriate courses of action (ethical judgment)
Content	characteristics of the local community that provide organization and meet the needs of the community							
	diverse cultures, backgrounds, and perspectives within the local and other communities							
	relationships between a community and its environment							
	roles, rights, and responsibilities in the local community							
	key events and developments in the local community, and in local First Peoples communities							
	natural and human-made features of the local environment							