

Grade 4 Socials		Curricular Competencies					
Big Ideas	<p>*The pursuit of valuable natural resources has played a key role in changing the land, people, and communities of Canada.</p> <p>*Interactions between First Peoples and Europeans lead to conflict and cooperation, which continues to shape Canada's identity.</p> <p>*Demographic changes in North America created shifts in economic and political power.</p> <p>*British Columbia followed a unique path in becoming a part of Canada.</p>	Use Social Studies inquiry processes and skills to: ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions	Ask questions, corroborate inferences, and draw conclusions about the content and origins of different sources	Sequence objects, images, and events, and determine continuities and changes between different time periods and places	Differentiate between intended and unintended consequences of events, decisions, and developments, and speculate about alternative outcomes	Construct narratives that capture the attitudes, values, and worldviews commonly held by people at different times and places	Make ethical judgments about events, decisions, and actions that consider the conditions of a particular time and place
Content	early contact, trade, cooperation, and conflict between First Peoples and European peoples						
	the fur trade in pre-Confederation Canada and British Columbia						
	demographic changes in pre-Confederation British Columbia in both First Peoples and non-First Peoples communities						
	economic and political factors that influenced the colonization of British Columbia and its entry into Confederation						
	the impact of colonization on First Peoples societies in British Columbia and Canada						
	the history of the local community and of local First Peoples communities						