

Grade 6 Socials		Curricular Competencies						
Big Ideas	<p>*Economic self-interest can be a significant cause of conflict among peoples and governments.</p> <p>*Complex global problems require international cooperation to make difficult choices for the future.</p> <p>*Systems of government vary in their respect for human rights and freedoms.</p> <p>*Media sources can both positively and negatively affect our understanding of important events and issues.</p>	Use Social Studies inquiry processes and skills to: ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions	Construct arguments defending the significance of individuals/groups, places, events, and developments (significance)	Ask questions, corroborate inferences, and draw conclusions about the content and origins of a variety of sources, including mass media	Sequence objects, images, and events, and recognize the positive and negative aspects of continuities and changes in the past and present (continuity and change)	Differentiate between short- and long-term causes, and intended and unintended consequences, of events, decisions, and developments	Take stakeholders' perspectives on issues, developments, and events by making inferences about their beliefs, values, and motivations	Make ethical judgments about events, decisions, and actions that consider the conditions of a particular time and place, and assess appropriate ways to respond
Content	the urbanization and migration of people							
	global poverty and inequality issues, including class structure and gender							
	roles of individuals, governmental organizations, and NGOs, including groups representing indigenous peoples							
	different systems of government							
	economic policies and resource management, including effects on indigenous peoples							
	globalization and economic interdependence							
	international cooperation and responses to global issues							
	regional and international conflict							
	media technologies and coverage of current events							