

Grade 8 Socials		Curricular Competencies							
Big Ideas	<p>*Contacts and conflicts between peoples stimulated significant cultural, social, political change.</p> <p>*Human and environmental factors shape changes in population and living standards.</p> <p>*Exploration, expansion, and colonization had varying consequences for different groups.</p> <p>*Changing ideas about the world created tension between people wanting to adopt new ideas and those wanting to preserve established traditions.</p>	Use Social Studies inquiry processes and skills to: ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions	Assess the significance of people, places, events, and developments at particular times and places	Determine what is significant in an account, narrative, map, and text	Assess the credibility of multiple sources and the adequacy of evidence used to justify conclusions	Characterize different time periods in history, including periods of progress and decline, and identify key turning points that mark periods of change	Determine what factors led to particular decisions, actions, and events, and assess their short-and long-term consequences	Explain different perspectives on past or present people, places, issues, and events, and compare the values, worldviews, and beliefs of human cultures and societies in different times and places	Make ethical judgments about past events, decisions, and actions, and assess the limitations of drawing direct lessons from the past
Content	social, political, and economic systems and structures, including those of at least one indigenous civilization								
	scientific and technological innovations								
	philosophical and cultural shifts								
	interactions and exchanges of resources, ideas, arts, and culture between and among different civilizations								
	exploration, expansion, and colonization								
	changes in population and living standards								