

Grade 2 Socials		Curricular Competencies						
Big Ideas	<p>*Local actions have global consequences, and global actions have local consequences.</p> <p>*Canada is made up of many diverse regions and communities.</p> <p>*Individuals have rights and responsibilities as global citizens.</p>	Use Social Studies inquiry processes and skills to: ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions	Explain why people, events, and places are significant to various individuals and groups (significance)	Ask questions, make inferences, and draw conclusions about the content and features of different types of sources (evidence)	Sequence objects, images, and events, and explain why some aspects change and others stay the same (continuity and change)	Recognize the causes and consequences of events, decisions, and developments (cause and consequence)	Explain why people's beliefs, values, worldviews, experiences, and roles give them different perspectives on people, places, issues, and events (perspective)	Make value judgments about events, decisions, and actions, and suggest lessons that can be learned (ethical judgment)
Content	diverse characteristics of communities and cultures in Canada and around the world, including at least one Canadian First Peoples community and culture							
	how people's needs and wants are met in communities							
	relationships between people and the environment in different communities							
	diverse features of the environment in other parts of Canada and the world							
	rights and responsibilities of individuals regionally and globally							
	roles and responsibilities of regional governments							