| Student Name: |  | Grade: | 3 | Div.: |  | Teacher: |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
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|  |
| **This assessment describes the student’s learning progress based on teacher’s professional judgment according to widely held expectations for this time of the year and this age group** |
|  |
| **Curricular Competencies – French Language Arts** |
|  |  |
| **Comprehend and Connect (reading, listening, viewing)** | * Reads at grade level
 |  |  |  |  |
| * Engages actively as a listener, a viewer and a reader to make meaning
 |  |  |  |  |
| * Uses a variety of sources and strategies to make meaning
 |  |  |  |  |
| **Create and Communicate (writing, speaking, representing)** | * Communicates ideas in writing using grade appropriate conventions of spelling, grammar and punctuation
 |  |  |  |  |
| * Plans and creates a variety of communication forms for different purposes and audiences
 |  |  |  |  |
| * Communicates orally in spontaneous, rehearsed or structured situations
 |  |  |  |  |
|  |
| **Curricular Competencies – English Language Arts** |
|  |  |
| **Comprehend and Connect (reading, listening, viewing)** | * Reads at grade level
 |  |  |  |  |
| * Engages actively as a listener, a viewer and a reader to make meaning
 |  |  |  |  |
| * Uses a variety of sources and strategies to make meaning
 |  |  |  |  |
| **Create and Communicate (writing, speaking, representing)** | * Communicates ideas in writing using grade appropriate conventions of spelling, grammar and punctuation
 |  |  |  |  |
| * Plans and creates a variety of communication forms for different purposes and audiences
 |  |  |  |  |
|  |
|  |
| **This assessment describes the student’s learning progress based on teacher’s professional judgment according to widely held expectations for this time of the year and this age group** |
| **Curricular Competencies - Mathematics** |
|  |  |
| **Reasoning and Analyzing** | * Uses reasoning to explore and make connections
* Uses mental math strategies
* Makes reasonable estimates
 |  |  |  |  |
| **Understanding and Solving** | * Uses a variety of strategies to solve math challenges
* Demonstrates and applies mathematical understanding through play, inquiry, and problem solving
 |  |  |  |  |
| **Communicating and Representing** | * Expresses mathematical thinking, (including oral, written, concrete, pictorial, symbolic and technological representations)
 |  |  |  |  |
| **Connecting and Reflecting** | * Connects and applies concepts across a variety of learning activities and in real-life situations
* Reflects on mathematical thinking
 |  |  |  |  |
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