| Student Name: |  | | Grade: | |  | Div.: | |  | Teacher: | |  | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **This assessment describes the student’s learning progress based on teacher’s professional judgment according to widely held expectations for this time of the year and this age group** | | | | | | | | | | | | |
|  | | | | | | | | | | | | |
| **Curricular Competencies – Language Arts** | | | | | | | | | | | | |
|  | | | |  | | | | | | | | |
| **Comprehend and Connect (reading, listening, viewing)** | | * Reads at grade level | |  | | |  | | |  | |  |
| * Engages actively as a listener, a viewer and a reader to make meaning | |  | | |  | | |  | |  |
| * Uses a variety of sources and strategies to make meaning | |  | | |  | | |  | |  |
| **Create and Communicate (writing, speaking, representing)** | | * Communicates ideas in writing using grade appropriate conventions of spelling, grammar and punctuation | |  | | |  | | |  | |  |
| * Plans and creates a variety of communication forms for different purposes and audiences | |  | | |  | | |  | |  |
|  | | | | | | | | | | | | |
| **Curricular Competencies - Mathematics** | | | | | | | | | | | | |
|  | | | |  | | | | | | | | |
| **Reasoning and Analyzing** | | * Uses reasoning to explore and make connections * Uses mental math strategies * Makes reasonable estimates | |  | | |  | | |  | |  |
| **Understanding and Solving** | | * Uses a variety of strategies to solve math challenges * Demonstrates and applies mathematical understanding through play, inquiry, and problem solving | |  | | |  | | |  | |  |
| **Communicating and Representing** | | * Expresses mathematical thinking, (including oral, written, concrete, pictorial, symbolic and technological representations) | |  | | |  | | |  | |  |
| **Connecting and Reflecting** | | * Connects and applies concepts across a variety of learning activities and in real-life situations * Reflects on mathematical thinking | |  | | |  | | |  | |  |
|  | | | | | | | | | | | | |
|  | | | | | | | | | | | | |