| Student Name: |  | | | Grade: | |  | Div.: | |  | Teacher: | |  | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | |
| **This assessment describes the student’s learning progress based on teacher’s professional judgment according to widely held expectations for this time of the year and this age group** | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | |
| **Curricular Competencies**  **French Language Arts** | | | | | | | | | | | | | |
|  | | | | |  | | | | | | | | |
| **Comprehend and Connect**  **(reading, listening, viewing)** | | | | |  | | |  | | |  | |  |
| Comprehension | | | * Finds details and information, understands a variety of materials | |  | | |  | | |  | |  |
| Extension and Application | | | * Summarizes, synthesizes, connects, infers, predicts | |  | | |  | | |  | |  |
| **Create and Communicate**  **(writing, speaking, representing)** | | | | |  | | |  | | |  | |  |
| Communication | | | * Clearly communicates ideas for a variety of purposes (descriptive, informational, narrative, persuasive), edits and revises | |  | | |  | | |  | |  |
| * Communicates orally in spontaneous, rehearsed or structured situations | |  | | |  | | |  | |  |
| Style and Form | | | * Organizes and structures ideas, uses effective vocabulary | |  | | |  | | |  | |  |
| Interactions | | | * Interacts with others, participates in discussions, expresses ideas and opinions | |  | | |  | | |  | |  |
| Elements | | | * Utilizes suitable grammar, punctuation, and spelling | |  | | |  | | |  | |  |
|  | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | |
| **Curricular Competencies**  **English Language Arts** | | | | | | | | | | | | | |
|  | | | | |  | | | | | | | | |
| **Comprehend and Connect**  **(reading, listening, viewing)** | | | | |  | | |  | | |  | |  |
| Comprehension | | | * Finds details and information, understands a variety of materials | |  | | |  | | |  | |  |
| Extension and Application | | | * Summarizes, synthesizes, connects, infers, predicts | |  | | |  | | |  | |  |
| **Create and Communicate**  **(writing, speaking, representing)** | | | | |  | | |  | | |  | |  |
| Communication | | | * Clearly communicates ideas for a variety of purposes (descriptive, informational, narrative, persuasive), edits and revises | |  | | |  | | |  | |  |
| Style and Form | | | * Organizes and structures ideas, uses effective vocabulary | |  | | |  | | |  | |  |
| Interactions | | | * Interacts with others, participates in discussions, expresses ideas and opinions | |  | | |  | | |  | |  |
| Elements | | | * Utilizes suitable grammar, punctuation, and spelling | |  | | |  | | |  | |  |
|  | | | | | | | | | | | | | |
| **Curricular Competencies - Mathematics** | | | | | | | | | | | | | |
|  | | | | |  | | | | | | | | |
| **Reasoning and Analyzing** | | * Demonstrates mathematical strategies (i.e., estimating, mental math, logic, patterning, manipulatives, technology) | | |  | | |  | | |  | |  |
| **Understanding and Solving** | | * Applies appropriate strategies to solve problems and demonstrate understanding | | |  | | |  | | |  | |  |
| **Communicating and Representing** | | * Explains and justifies mathematical ideas. Uses mathematical vocabulary. Represents ideas in numbers, words and pictures | | |  | | |  | | |  | |  |
| **Connecting and Reflecting** | | * Makes connections and reflects on concepts across a variety of learning activities and/or real-life situations | | |  | | |  | | |  | |  |
|  | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | |