| Student Name: |  | Grade: |  | Div.: |  | Teacher: |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
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| **This assessment describes the student’s learning progress based on teacher’s professional judgment according to widely held expectations for this time of the year and this age group** |
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| **Curricular Competencies** **French Language Arts** |
|  |  |
| **Comprehend and Connect** **(reading, listening, viewing)** |  |  |  |  |
| Comprehension | * Finds details and information, understands a variety of materials
 |  |  |  |  |
| Extension and Application | * Summarizes, synthesizes, connects, infers, predicts
 |  |  |  |  |
| **Create and Communicate** **(writing, speaking, representing)** |  |  |  |  |
| Communication | * Clearly communicates ideas for a variety of purposes (descriptive, informational, narrative, persuasive), edits and revises
 |  |  |  |  |
| * Communicates orally in spontaneous, rehearsed or structured situations
 |  |  |  |  |
| Style and Form | * Organizes and structures ideas, uses effective vocabulary
 |  |  |  |  |
| Interactions | * Interacts with others, participates in discussions, expresses ideas and opinions
 |  |  |  |  |
| Elements | * Utilizes suitable grammar, punctuation, and spelling
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| **Curricular Competencies** **English Language Arts** |
|  |  |
| **Comprehend and Connect** **(reading, listening, viewing)** |  |  |  |  |
| Comprehension | * Finds details and information, understands a variety of materials
 |  |  |  |  |
| Extension and Application | * Summarizes, synthesizes, connects, infers, predicts
 |  |  |  |  |
| **Create and Communicate** **(writing, speaking, representing)** |  |  |  |  |
| Communication | * Clearly communicates ideas for a variety of purposes (descriptive, informational, narrative, persuasive), edits and revises
 |  |  |  |  |
| Style and Form | * Organizes and structures ideas, uses effective vocabulary
 |  |  |  |  |
| Interactions | * Interacts with others, participates in discussions, expresses ideas and opinions
 |  |  |  |  |
| Elements | * Utilizes suitable grammar, punctuation, and spelling
 |  |  |  |  |
|  |
| **Curricular Competencies - Mathematics** |
|  |  |
| **Reasoning and Analyzing** | * Demonstrates mathematical strategies (i.e., estimating, mental math, logic, patterning, manipulatives, technology)
 |  |  |  |  |
| **Understanding and Solving** | * Applies appropriate strategies to solve problems and demonstrate understanding
 |  |  |  |  |
| **Communicating and Representing** | * Explains and justifies mathematical ideas. Uses mathematical vocabulary. Represents ideas in numbers, words and pictures
 |  |  |  |  |
| **Connecting and Reflecting** | * Makes connections and reflects on concepts across a variety of learning activities and/or real-life situations
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