| Student Name: |  | | Grade: | |  | Div.: | |  | Teacher: | |  | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
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| **This assessment describes the student’s learning progress based on teacher’s professional judgment according to widely held expectations for this time of the year and this age group** | | | | | | | | | | | | |
|  | | | | | | | | | | | | |
| **Curricular Competencies – Language Arts** | | | | | | | | | | | | |
|  | | | |  | | | | | | | | |
| **Comprehend and Connect**  **(reading, listening, viewing)** | | | |  | | |  | | |  | |  |
| Comprehension | | * Finds details and information, understands a variety of materials | |  | | |  | | |  | |  |
| Extension and Application | | * Summarizes, synthesizes, connects, infers, predicts | |  | | |  | | |  | |  |
| **Create and Communicate**  **(writing, speaking, representing)** | | | |  | | |  | | |  | |  |
| Communication | | * Clearly communicates ideas for a variety of purposes (descriptive, informational, narrative, persuasive), edits and revises | |  | | |  | | |  | |  |
| Style and Form | | * Organizes and structures ideas, uses effective vocabulary | |  | | |  | | |  | |  |
| Interactions | | * Interacts with others, participates in discussions, expresses ideas and opinions | |  | | |  | | |  | |  |
| Elements | | * Utilizes suitable grammar, punctuation, and spelling | |  | | |  | | |  | |  |