| Student Name: |  | | | | | | Grade: | |  | Div.: | | |  | Teacher: | | |  | | |
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| **C O R E C O M P E T E N C I E S** | | | | | | | | | | | | | | | | | | | |
| **Communication** | | | | | | | | **My Self-Reflection/Evidence** | | | | | | | | | | | |
| * Contributes to lessons, activities and discussions * Effectively communicates, collaborates, and shares ideas * Engages respectfully in dialogue with others * Communicates in a variety of ways and settings * Gives, receives, and acts on feedback | | | | | | | |  | | | | | | | | | | | |
| **Thinking** | | | | | | | | **My Self-Reflection/Evidence** | | | | | | | | | | | |
| * Demonstrates a sense of curiosity and interest * Demonstrates flexibility and creativity * Thinks beyond the obvious, innovates * Uses knowledge and creativity to generate ideas and solves problems * Finds, analyzes and evaluates information, ideas and solutions * Makes reasoned judgments and decisions to develop personal point of view | | | | | | | |  | | | | | | | | | | | |
| **Personal and Social** | | | | | | | | **My Self-Reflection/Evidence** | | | | | | | | | | | |
| * Demonstrates respect of self and others * Is a collaborative team member * Is a positive role model and demonstrates leadership * Makes healthy, safe and wise choices * Demonstrates a positive cultural identity and understands differences * Perseveres * Sets goals and works towards achieving them | | | | | | | |  | | | | | | | | | | | |
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| **This assessment describes the student’s learning progress based on teacher’s professional judgment according to widely held expectations for this time of the year and this age group** | | | | | | | | | | | | | | | | | | | |
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| **Curricular Competencies – Language Arts** | | | | | | | | | | | | | | | | | | | |
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| **Comprehend and Connect**  **(reading, listening, viewing)** | | | | | | | |  | | | |  | | | |  | |  | |
| Comprehension | | | * Finds details and information, understands a variety of materials | | | | |  | | | |  | | | |  | |  | |
| Extension and Application | | | * Summarizes, synthesizes, connects, infers, predicts | | | | |  | | | |  | | | |  | |  | |
| **Create and Communicate**  **(writing, speaking, representing)** | | | | | | | |  | | | |  | | | |  | |  | |
| Communication | | | * Clearly communicates ideas for a variety of purposes (descriptive, informational, narrative, persuasive), edits and revises | | | | |  | | | |  | | | |  | |  | |
| Style and Form | | | * Organizes and structures ideas, uses effective vocabulary | | | | |  | | | |  | | | |  | |  | |
| Interactions | | | * Interacts with others, participates in discussions, expresses ideas and opinions | | | | |  | | | |  | | | |  | |  | |
| Elements | | | * Utilizes suitable grammar, punctuation, and spelling | | | | |  | | | |  | | | |  | |  | |
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| **Curricular Competencies - Mathematics** | | | | | | | | | | | | | | | | | | | |
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| **Reasoning and Analyzing** | | * Demonstrates mathematical strategies (i.e., estimating, mental math, logic, patterning, manipulatives, technology) | | | | | |  | | | |  | | | |  | |  | |
| **Understanding and Solving** | | * Applies appropriate strategies to solve problems and demonstrate understanding | | | | | |  | | | |  | | | |  | |  | |
| **Communicating and Representing** | | * Explains and justifies mathematical ideas. Uses mathematical vocabulary. Represents ideas in numbers, words and pictures | | | | | |  | | | |  | | | |  | |  | |
| **Connecting and Reflecting** | | * Makes connections and reflects on concepts across a variety of learning activities and/or real-life situations | | | | | |  | | | |  | | | |  | |  | |
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| **Areas of strength and areas requiring further development / support** | | | | | | | | | | | | | | | | | | | |
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| **Collaborative goals and next steps** | | | | | | | | | | | | | | | | | | | |
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| **English Language Learner** | | | |  |  | | | | | | | | | | **Individualized Education Plan** | | | |  |
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| **Attendance data** | | | | | | | | | | | | | | | | | | | |
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| **Student’s Signature** | | | | | |  | | | | |  | | | | | | | | |
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| **Teacher’s Signature** | | | | | |  | | | | | **Principal’s Signature** | | | | | | | | |