


| | | | | |
|--------------------------|---|--|---|--|
| Proficiency Scale |  | | | |
| | Emerging | Developing | Proficient | Extending |
| | The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning. | The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning. | The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning. | The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning. |

Learning is a dynamic journey, meaning that how and when students progress along this journey varies. The proficiency scale is a way for teachers, students and parents to understand a student's knowledge of the curriculum for a specific grade level and subject area. Concepts and competencies refer to what a student is expected to know and do.

Emerging: Students that are emerging are just beginning to develop their understanding and skills relevant to a particular subject area. Students often need direction and assistance to initiate and complete tasks that demonstrate their learning.

Developing: When students develop their skills and understanding, they practice and improve their ability to demonstrate their knowledge individually and consistently. This is a challenging time of growth and development that most students will experience as new concepts and skills are introduced.

Proficient: When students are proficient, they can communicate the expected competencies and content. These students can independently and consistently demonstrate their learning.

Extending: When students extend their knowledge, they can apply what they have learned to new and different situations. Creative, insightful and strategic are descriptors for how these students demonstrate their learning.

The level of proficiency shown on your child's report card is only one indication of their growth and development. Their teacher's comments will provide more detailed information on achievement and the next steps for learning.

*Based on the Secondary Reporting Committee letter