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| **POSITIVE RELATIONSHIP** |
| [ ]  make a positive connection at least once a day[ ]  connection with adult/s in building      [ ]  verbal praise (3 positives to every 1 negative)[ ]  counseling support |

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| **PRESENTATION OF SUBJECT MATTER** |
| [ ]  teach to students learning strength [ ]  visual  [ ]  auditory [ ]  tactile [ ]  multi [ ]  experiential[ ]  individual/small group instruction[ ]  tape lecture/discussion for replay[ ]  provide notes/fill in the blank note format[ ]  use manipulatives[ ]  preteach vocabulary[ ]  break information into steps/chunking[ ]  provide visual representation of steps [ ]  reduce language level[ ]  adjust reading level of materials[ ]  use visual cues; pictures/graphic organizers[ ]  repeat instructions[ ]  stand close to student[ ]  provide computer/buddy to read materials[ ]  use different colour chalk/pens[ ]  dictating to a scribe/Dragon NaturallySpeaking[ ]  face class when speaking[ ]  reduce rate of speech |

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| **TESTING ADAPTATIONS** |
| [ ]  oral/read to student[ ]  text to speech/Kurzweil[ ]  adapt format: short answer, provide vocabulary[ ]  adapt format: fill in blank, multiple choice[ ]  extend time[ ]  provide a scribe[ ]  provide a computer/spell check/calculator |

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| **SELF-MANAGEMENT** |
| [ ]  teach study skills [ ]  use study sheets to organize information[ ]  encourage parent reinforcement[ ]  have student paraphrase directions[ ]  agenda book used and monitored[ ]  teach self-advocacy skills |

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| **ENVIRONMENT** |
| [ ]  preferential seating[ ]  reduce/minimize distractions/amplification[ ]  post schedule of day[ ]  display clear rules[ ]  sound dampeners |

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| **ASSIGNMENTS** |
| [ ]  give directions in small steps (written, pictures,  verbal)[ ]  use written back-up for oral directions[ ]  match to student ability[ ]  reduce amount of paper and pencil tasks[ ]  give extra cues/prompts[ ]  avoid penalizing spelling errors [ ]  avoid penalizing for sloppy papers/penmanship[ ]  allow to record or use computer/word processor[ ]  use graphic organizers/Inspiration software |

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| **TECHNOLOGY** |
| [ ]  computer/iPad[ ]  download text from SET BC’s ARC BC[ ]  Kurzweil/iPod[ ]  Inspiration/Co-Writer/Clicker 5[ ]  MAC Speech/Dragon NaturallySpeaking[ ]  Dragon Dictation[ ]  other       |

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| **MATERIALS** |
| [ ]  note-taking assistance e.g. photocopy or regular [ ]  share notes from another student [ ]  highlight text materials[ ]  alternate format text materials/SET BC ARC [ ]  computer/word processor[ ]  calculator[ ]  manipulatives[ ]  download text from SET BC’s ARC BC[ ]  other       |

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| **PACING** |
| [ ]  extended time [ ]  vary activity often[ ]  omit assignments requiring time limit for copying |

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| **OTHER** |
| [ ]  For Deaf/Hard of Hearing Students: [ ]  oral/sign interpreter [ ]  deaf blind intervenor [ ]  total communication facilitator[ ]       [ ]        |

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| **EVALUATION and COMMENTS** ***(What worked? - What didn’t?)***  |
| **DATE:****DATE:** **DATE:**  |