| Student Name: |  | Grade: |  | Div.: |  | Teacher: |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
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| **English Language Learner** |  |  | **Individualized Education Plan** |  |
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| Your child’s educational program is partly based on the goals, strategies and adaptations as set out in their Individualized Education Plan (IEP). Where your child is not yet able to meet grade level learning outcomes, written comments are provided to indicate learning progress. |
| **Curricular Competencies and Content** |
|  |
| **NY – Not Yet Within Expectations MM – Meets Expectations (Minimal Level) FM – Fully Meets Expectations EE – Exceeds Expectations** |
| **Subject Area** | **IEP** | **NY** | **MM** | **FM** | **EE** | **Comment on student’s learning growth** |
| **French Language Arts**  |  |  |  |  |  |  |
| **English Language Arts**  |  |  |  |  |  |  |
| **Mathematics** |  |  |  |  |  |  |
| **Science** |  |  |  |  |  |  |
| **Social Studies** |  |  |  |  |  |  |
| **Physical and Health Education**  |  |  |  |  |  |  |
| **Arts Education** |  |  |  |  |  |  |
| **Career Education** |  |  |  |  |  |  |
| **ADST (Applied Design, Skills, and Technologies)** |  |  |  |  |  |  |
| **Core Competencies**[ ]  **Student Self-Assessment of the Core Competencies (Communication, Thinking, Personal and Social) has been completed, sent home, and is part of the student’s permanent file (G4).**  |
|  |
| **Comments** |
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|  |
| **Assigned to Grade** |  | **for September 20XX** |  |
|  |
|  |
| **Attendance data** |
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|  |  |  |
| **Teacher’s Signature** |  | **Principal’s Signature** |
|  |
| **This document is a summary of the student’s learning progress based on the BC Curriculum.**  |