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| **POSITIVE RELATIONSHIP** |
| make a positive connection at least once a day  connection with adult/s in building  verbal praise (3 positives to every 1 negative)  counseling support |

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| **PRESENTATION OF SUBJECT MATTER** |
| teach to students learning strength  visual  auditory  tactile  multi  experiential  individual/small group instruction  tape lecture/discussion for replay  provide notes/fill in the blank note format  use manipulatives  preteach vocabulary  break information into steps/chunking  provide visual representation of steps  reduce language level  adjust reading level of materials  use visual cues; pictures/graphic organizers  repeat instructions  stand close to student  provide computer/buddy to read materials  use different colour chalk/pens  dictating to a scribe/Dragon NaturallySpeaking  face class when speaking  reduce rate of speech |

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| **TESTING ADAPTATIONS** |
| oral/read to student  text to speech/Kurzweil  adapt format: short answer, provide vocabulary  adapt format: fill in blank, multiple choice  extend time  provide a scribe  provide a computer/spell check/calculator |

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| **SELF-MANAGEMENT** |
| teach study skills  use study sheets to organize information  encourage parent reinforcement  have student paraphrase directions  agenda book used and monitored  teach self-advocacy skills |

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| **ENVIRONMENT** |
| preferential seating  reduce/minimize distractions/amplification  post schedule of day  display clear rules  sound dampeners |

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| **ASSIGNMENTS** |
| give directions in small steps (written, pictures,  verbal)  use written back-up for oral directions  match to student ability  reduce amount of paper and pencil tasks  give extra cues/prompts  avoid penalizing spelling errors  avoid penalizing for sloppy papers/penmanship  allow to record or use computer/word processor  use graphic organizers/Inspiration software |

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| **TECHNOLOGY** |
| computer/iPad  download text from SET BC’s ARC BC  Kurzweil/iPod  Inspiration/Co-Writer/Clicker 5  MAC Speech/Dragon NaturallySpeaking  Dragon Dictation  other |

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| **MATERIALS** |
| note-taking assistance e.g. photocopy or regular  share notes from another student  highlight text materials  alternate format text materials/SET BC ARC  computer/word processor  calculator  manipulatives  download text from SET BC’s ARC BC  other |

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| **PACING** |
| extended time  vary activity often  omit assignments requiring time limit for copying |

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| **OTHER** |
| For Deaf/Hard of Hearing Students:  oral/sign interpreter  deaf blind intervenor  total communication facilitator |

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| **EVALUATION and COMMENTS**  ***(What worked? - What didn’t?)*** |
| **DATE:**  **DATE:**  **DATE:** |