

Dear Teachers,

As you may know, the Ministry of Education released its interim Reporting Order in late August. It is considered interim because the Ministry has begun the process of collecting feedback from parents and information from districts about what is currently happening across the province with regard to student reporting.

Based on early indicators, we were expecting to have to report on each individual curricular area; we now have some information and clarification to share with you. Please be assured that the district has worked with the reporting sustainability committee and the MRTA to get these reporting templates to you in a timely manner and that we have kept teacher workload in mind during this process.

Last week, we received further clarification from Ministry staff about *Schedule 2* of the Reporting Order and what it means for our school district. We learned that *Schedule 2* is intended to be enabling and that it provides us with the flexibility to continue our robust conference model as a way of bringing student learning to the forefront. Student self-reflection of the Core Competencies and collaborative goal setting will remain key factors in the process. The main way that we will continue to effectively communicate with parents is through the student inclusive conferences in terms 1 and 2, and a final year-end summative report. We will continue with timely, informal communication about students and their learning (for example, emails, conversations, phone calls) throughout the year.

The reporting sustainability committee has redesigned the templates so that they continue to support the student inclusive conferences, focus on the Core Competencies and include all subject areas contained in the new provincial curriculum. Preparation for conferences is a significant and important task for students and teachers. It is hoped that the new templates help to guide the dialogue with students, parents/guardians and teachers. There is less emphasis on written comments with these new templates in recognition of the importance of the conference. ***The current practice of providing letter grades upon parent request, after the conference, remains.***

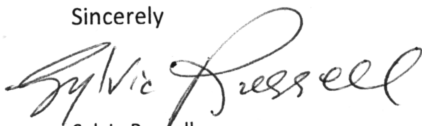
New to all the templates is a circular graphic intended to represent the whole child, and to be used as a talking point during conferences. The graphic may help to support conversation about subject areas and Core Competencies without having to report on them in isolation. Teachers may want to write on the graphic, highlight talking points or make notes about the discussion.

From K-7 there are 3 Core Competencies (Communication, Thinking, and Personal/Social) for student self-reflection and evidence. There is no longer an expectation for teacher evaluation or written feedback on the Core Competencies. Students must complete a self-reflection on the Core Competencies a minimum of once per year, and have it attached to the summative final report in June.

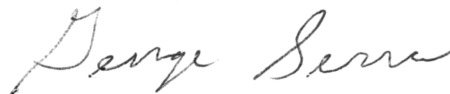
The required summative report in June will also include an evaluative summary statement for each subject area. The reporting sustainability committee will be working on redesigning the summative template in the coming months and will share this with you as soon as we can.

The committee welcomes any feedback from teachers regarding these redesigned templates.

Sincerely



Sylvia Russell
Superintendent



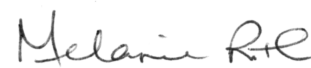
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